



COURSE OUTLINE

1. GENERAL					
SCHOOL	Of Engineering				
DEPARTMENT	of Environmental Engineering				
LEVEL OF STUDIES	First cycle				
COURSE CODE	TMC186		SEMESTER	9th	
COURSE TITLE	Operational Research				
TEACHING ACTIVITIES		TEACHING HOURS PEF WEEK		ECTS CREDITS	
			4		5
COURSE TYPE	Compulsory				
PREREQUISITES:					
TEACHING & EXAMINATION	Greek				
LANGUAGE:					
COURSE OFFERED TO ERASMUS	No				
STUDENTS:					
COURSE URL:	https://eclass.duth.gr/courses/TMC186/				

2. LEARNING OUTCOMES

Learning Outcomes

The aim of the course is to introduce students to the basic concepts of OR and to give them the ability to apply this knowledge and understanding to problem solving that they are likely to encounter as engineers.

General Skills

Search, analysis and synthesis of data and information, ICT Use Decision making Autonomous work Teamwork Production of new research ideas Project design and management

3. COURSE CONTENT







- 1. Introduction to operational research.
- 2. The basics of linear programming (LP). The general LP problem. Interpretation & mathematical modeling.
- 3. Graphical LP solution.
- 4. LP solution with Excel Solver.
- 5. Sensitivity Analysis.
- 6. The Simplex Method.
- 7. Transportation Models
- 8. The Assignment Model (The Hungarian Method)
- 9. Critical path (CPM) Computations
- 10. Pert Calculations

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD	Face to face				
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)	The lectures are uploaded on the e-class platform in the form of pdf files. Use of ICT in Teaching (power point, Geogebra, Excel etch.) . Communication with students through the platform e-class.				
TEACHING ORGANIZATION	Lectures				
STUDENT EVALUATION	Written examination at the end of the semester				

5. SUGGESTED BIBLIOGRAPHY

- Elements Of Operational Research for engineers, B. Tsichrintzis, National Technical University of Athens
- Operations Research: An Introduction Book, Hamdy A. Taha, Translation S. Katsabounis, Tziolas, ISBN 978-960-418-691-4
- Introduction to Operational Research, I. Koletsos and D. Stogiannis, Symeon, ISBN 978-960-9400-62-6





ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher :	Garyfallos Papaschinopoulos / Gesthimani Stefanidou		
Contact details:	gstefani@env.duth.gr		
Supervisors:	No		
Evaluation methods:	Written examination at the end of the semester		
Implementation	The student ought		
Instructions:	 to enroll in platform eclass in the course " Operational Research ", to use exclusively his/her institutional account for his/her participation in the video conferencing platform and for his entry in eclass, 		
	 to shows his / her student ID before the start of the examination or whenever requested. Digital platforms to be used: 		
	 simultaneous use of Microsoft Teams and platform eclass Required technological equipment: Ability to connect to the internet, use of camera, speakers, microphone, 		
	 ability to scan / photograph the manuscript and create a PDF file, ability to read a GIF (photo) file. Throughout the exam, the students are connected to Microsoft Teams 		
	with an open camera and microphone so that there is seamless visual and audio contact between examiner and examinee. At the same time, they must be able to connect to the eclass to read the exam questions and upload the answers.		
	 For the written examination the examinees have To read the examination test that will be posted in eclass in the "Tasks" or in the "Exercises" of the course, To write their answers on an A4 paper, to digitize it (scan / photograph), to create a PDF file and to upload it to eclass 		

